

**Секция «Иностранные языки и регионоведение»**

**Formation of multi-cultural linguistic identity at foreign language lessons**

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With the development of globalization and informatization countries and peoples begin to converge, becoming a single interdependent world in which the economic, cultural and political ties between the countries are expanding [1, p.8]. In these conditions society is changing. It is becoming multicultural, where a number of universal, global characteristics develop, and also cultural identity of each individual ethnic group preserve.

One of the major problems of modern education is the initiation of students to global values, the formation of children's and adolescents' ability to communicate and interact with different cultures and international space [7, p32].

According to L. Kostikova, in the world community, including our country, there are significant changes in the requirements for the results of training and educating students. Studying a foreign language as a means of communication between different peoples and cultures lays on that fact that language should be taught in inseparable unity with the world and culture of peoples who speak these languages [2, p.28].

The problem of multicultural education is particularly relevant in multi-functional, multi-ethnic Russian society. The aim of multicultural education is to form a human, capable for effective life in various environments with a sense of understanding and respect for other cultures [3, p. 4]. Such a person should be dynamic and be able to change constantly depending on the changes and often unpredictable conditions of co-existence and cooperation with others. Such persons should have their own, unique mechanisms of introspection and analysis of representations of other cultural communities, as the world order, and how to coexist in the world. They should be independent, proactive, and responsible for their own destiny, allowing the manifestation of these qualities by other individuals

To address the problem of forming a multi-cultural identity at foreign language lessons is to create a special methodical system of training, which will take into account goals of multicultural education, effective tools, technologies and an approach for the formation of a multicultural identity, age characteristics of students.

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