

**Секция «Иностранные языки и регионоведение»**

**The technology of Language portfolio in teaching English language**

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Intercultural communication is quite complicated and difficult to capture skill. Cultural barrier may become a real factor that prevents the communicants from understanding each other. That's why culture must become the aim and content of teaching a foreign language in all the aspects of the word.

Language Portfolio is not only the instrument for educational results assessment but also a system of all the study process, it helps to formulate communication competence in studying a foreign language. Portfolio is used for developing the autonomy, skills of reflexing and assessments of students. It contributes to individualization of students' education.

Language portfolio is the instrument of self-assessment, self-learning, creative work of a student and analysis of his work. It is a set of documents, tests and independent works of students which consists of three parts: passport, language biography of the owner and dossier. The passport represents a short list of communicative and incommunicative competences of each foreign language a student has learnt, examinations and results, and multicultural contacts.

Language biography contains descriptors- parameters which help to amplify and assess the level of a student's command of a language [2].

Dossier contains documents which confirm a student's achievements in learning the language [2].

Such a set of materials gives a student and a teacher the opportunity to independently and jointly analyze and assess the scope of work and spectrum of a student's achievements in learning the language and culture in its dynamics and also the experience of study in the given sphere by the results marked in the Language Portfolio [1].

The aim of Portfolio:

- 1) Formation of intercultural competence of students;
- 2) Formation of students' national identity (the citizen of Russia/World);
- 3) Formation of students' ambition to independently get accustomed to cultural and language heritage of Europe.

Tasks of Portfolio:

- 1) To note language skills, abilities and experience of a student;
- 2) To trace back the experience of intercultural communication of a student;
- 3) To investigate the development of a student during a definite period of time;
- 4) To study oneself as a personality and develop self-confidence;
- 5) To develop writing skills;
- 6) To perpetuate succession in process of education (in case of changing school, learning language during life-time);
- 7) To prepare for entering the university/college and job [1].

**Литература**

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3. <http://festival.1september.ru/articles/562370/>