

**Олимпиада «Ломоносов 2018»
Очный тур по английскому языку
10-11 классы
КЛЮЧИ**

Вариант 1

Блок 1 – ВСЕГО 15 баллов

A – 5 баллов (если любое слово неправильное, балл не засчитывается)

1. up the cause
2. a golden age
3. appetite for discovery
4. species going extinct
5. a bit premature

В – ВСЕГО 10 баллов

1. False

- * *people dancing in the palace*
- * *two lovers enjoying the wonderful stars*
- * *the girl was anxious to see her ball dress embroidered for her by seamstresses*

3 балла (1 - содержание, 1- грамматика, 1 – лексика)

Вычет 1 балл, если не уложились в рамки 30-35 слов

0 балла, если ошибка в установлении истинности (True/False)

0 балла, если ответ дан без разъяснения

2. True

- * *the boy he fanned got better*
- * *the ruby was enough to lift the poor family even out of such abject poverty*
- * *the good deed made him feel warm in the cold night*

3 балла (1 - содержание, 1- грамматика, 1 – лексика)

Вычет 1 балл, если не уложились в рамки 30-35 слов

0 балла, если ошибка в установлении истинности (True/False)

0 балла, если ответ дан без разъяснения

3.

4 балла за придуманную концовку рассказа (1 – содержание, 1 – грамматика, 1 – лексика, 1 – соответствие стилю оригинала)

Вычет 1 балл, если концовка более 1 предложения

Script

A

We've already found more than a million species, but unearthing the rest was thought to be an impossible task.

But now it seems an army of amateur scientists have taken up the cause. A new study concludes that, thanks to them, we're in a golden age of discovery, with 20,000 new finds charted each year.

There could also be far fewer plants and animals left for them to find. The researchers say rather than tens of millions of species living on Earth, there could be between two and eight million.

If the appetite for discovery continues to grow, they say a full ecological audit could be a possibility within the next 100 years.

The scientists also looked at the numbers of species going extinct, and said this had been overestimated.

Professor Mark Costello, from the University of Auckland, is the lead author of the study:

"Suddenly people say we're in the middle of a mass extinction crisis well that's a bit premature because when we look at the extinction rates that are actually happening they're not as bad as people have been letting on."

But the International Union for the Conservation of Nature disagreed with the team's conclusion that the rate of new species found was higher than the numbers being lost.

The organisation's deputy director said it was more important to save species than to count them.

B

"Swallow, Swallow, little Swallow," said the Prince, "will you not stay with me for one night, and be my messenger? The boy is so thirsty, and the mother so sad."

"I don't think I like boys," answered the Swallow. "Last summer, when I was staying on the river, there were two rude boys, the miller's sons, who were always throwing stones at me. They never hit me, of course; we swallows fly far too well for that, and besides, I come of a family famous for its agility; but still, it was a mark of disrespect."

But the Happy Prince looked so sad that the little Swallow was sorry. "It is very cold here," he said; "but I will stay with you for one night, and be your messenger."

"Thank you, little Swallow," said the Prince.

So the Swallow picked out the great ruby from the Prince's sword, and flew away with it in his beak over the roofs of the town.

He passed by the cathedral tower, where the white marble angels were sculptured. He passed by the palace and heard the sound of dancing. A beautiful girl came out on the balcony with her lover. "How wonderful the stars are," he said to her, "and how wonderful is the power of love!"

"I hope my dress will be ready in time for the State-ball," she answered; "I have ordered passion-flowers to be embroidered on it; but the seamstresses are so lazy."

He passed over the river, and saw the lanterns hanging to the masts of the ships. He passed over the Ghetto, and saw the old Jews bargaining with each other, and weighing out money in copper scales. At last he came to the poor house and looked in. The boy was tossing feverishly on his bed, and the mother had fallen asleep, she was so tired. In he hopped, and laid the great ruby on the table beside the woman's thimble. Then he flew gently round the bed, fanning the boy's forehead with his wings. "How cool I feel," said the boy, "I must be getting better"; and he sank into a delicious slumber.

Then the Swallow flew back to the Happy Prince, and told him what he had done. "It is curious," he remarked, "but I feel quite warm now, although it is so cold."

"That is because you have done a good action," said the Prince. And the little Swallow began to think, and then he fell asleep. Thinking always made him sleepy.

Блок 2 - ВСЕГО 10 БАЛЛОВ

A

2. ~~number~~ – numbers
5. ~~to establish~~ – establishing
7. ~~police~~ – policing
8. ~~these~~ – this
10. ~~was then amalgamating~~ – was then amalgamated

B

1. being
2. some
3. had
4. worth
5. it

Блок 3 - ВСЕГО 10 БАЛЛОВ

A

1. to effect
2. a snowball effect
3. which increased
4. which resulted
5. to invest

B

1. dimmed
2. descent
3. flowering
4. legacy
5. power

Блок 4 - ВСЕГО 10 БАЛЛОВ

A – ПО 1 БАЛЛУ (если правописание неправильное, балл не засчитывается)

1. Argentina~~a~~/the Argentine
2. Trifle/ trifle cake
3. American
4. March

B – ПО 2 БАЛЛА (содержание, язык) + ответы должны быть написаны полными предложениями

1. frequently asked questions
2. a way of describing a very shy person, humorous, rather negative than positive
3. a letter containing extra information that you send with something (to explain the reason for it or to give more information about it)

Если ответ написан не полным предложением – вычит 1 балл

Если правописание неправильное – вычит 1 балл

Блок 5 - ВСЕГО 15 БАЛЛОВ

А ПО 1 БАЛЛУ (если правописание неправильное, балл не засчитывается)

1. page-turner
2. tension
3. plot

В ПО 3 БАЛЛА (содержание, грамматика, лексика)

1. False

Jess is simply the always slightly inadequate sidekick, who goes along with whatever she may be told.

Suddenly Jess is seeing, thinking and feeling things she never believed were possible...

2. True

although she took inspiration from history, many of the things she has written about have shocking parallels in the world today.

Вычит 1 балл, если не уложились в рамки 30-35 слов

0 балла, если ошибка в установлении истинности (True/False)

0 балла, если ответ дан без разъяснения

В – 6 БАЛЛОВ

Найдены различия – 1 балл

Соответствие содержанию текстов – 1 балл

Логично, связно – 1 балл

Грамматика – 2 балла (любая ошибка – вычит 1 балл)

Лексика – 1 балл (любая ошибка – вычит 1 балл)

** animals in their natural habitats – animals in captivity*

** the purpose is to track and preserve species – the purpose is to entertain the audience*

Вычит 1 балл, если не уложились в рамки 55-60 слов

Вычит 3 балла, если анализ содержит отрезки из текстов от 4 слов и более, заимствованных без изменений

Блок 6 – ВСЕГО 40 баллов

Критерии оценки эссе:

Содержание, впечатление на читателя – **5 баллов**

Структура, связность, стиль, коммуникативная цель (проанализировать проблему с двух сторон, объяснить, аргументировать), формальные требования – **5 баллов**

Грамматика – **20 баллов** (вычит 2 балла за 1 ошибку; артикли, пунктуация и правописание – 1 балл за 1 ошибку)

Лексика – **10 баллов** (вычит 2 балла за 1 ошибку)

- Рекуррентные ошибки вычитываются один раз
- Эссе не соответствует теме – вычит 40 баллов (ответ далее не проверяется)
- Количество слов менее 300 – вычит 2 балла за каждые 10 слов

Задание:

Provide the comparison and contrast of how two writers/poets view an important theme/issue.

Which two book characters represent opposing views on religion?

Paragraph 1, the introduction, must contain brief information on the chosen characters and books, the literary movement and the epoch they belong to as well as the scope of aspects to be analyzed.

Paragraphs 2 and 3 must contain the analysis of the chosen characters' views on the theme/issue under consideration. Each paragraph must start with the topic sentence (the main idea of the paragraph). Each paragraph must contain at least 2 examples/arguments supporting your analysis.
Paragraph 4, the conclusion, must contain your own perspective on the theme/issue.

Write at least 300 words.